

Summer Schools



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PMI2: The Prime Minister's Initiative for International Education

- Launched in April 2006, lasting for five years - 2011.

Aims:

- 1) To **strengthen the UK's position** in international education.
- 2) To **sustain the growth** of UK international education delivered in the UK and overseas.
- 3) **promote the benefits** of a UK education to international students.
- 4) Ensure students have a **positive experience of their UK studies**.
- 5) help UK and international education providers to **build strategic alliances** and partnerships, and **demonstrate the value of the UK as a partner** in policy and delivery.
- 6) **diversify and consolidate markets**.

PMI2: The Prime Minister's Initiative for International Education

- Ensuring the quality of student experience

Aims:

- 1) Learn new ideas
- 2) Meet new people
- 3) Explore new cultures and landscapes
- 4) Promote positive youth development

Support:

- 1) Visa application, airline, food, and accommodation.
- 2) Pre-departure briefing
- 3) Two chaperons – member of staff

PMI2: The Prime Minister's Initiative for International Education

- Engaging with a wide range of countries.

Aims for PMI2:

| | | | | | |
|-----------|------------|----------|-----------|--------|-----------|
| Australia | Bangladesh | Brazil | Canada | China | Ghana |
| The Gulf | Hong Kong | India | Indonesia | Japan | Korea |
| Malaysia | Mexico | Nigeria | Pakistan | Russia | Singapore |
| Sri Lanka | Taiwan | Thailand | Turkey | USA | Vietnam |

The Trip of a Lifetime: From UK to Thailand

Partner University: Chulalongkorn University (Pillar of The Kingdom)

Ranking: No. 1 in the QS-Asian Ranking 2011
(considered as Thailand's most prestigious University)

President Bill Clinton (1996): *"I was told that Chulalongkorn University is the Harvard of Thailand, well I've never been to Harvard but if I do I will think of Harvard as the Chulalongkorn of America."*



Twelve ordinary but diverse students in race, religion, and cultural beliefs from the UK in Thailand.

Education & Youth Development: Educational Opportunities

- Schank (1997) suggested to shift from 'conceptual learning' to 'experiential learning'.
- O'Hara (2007) recommended to shift from knowledge to actual learning.
- Catalano et. al. (2004) constructed a list of operational definition of '*positive youth development*':
 - 1) Promotes moral, social, and emotional competence;
 - 2) Cultivates self-determination, self-efficacy, spirituality;
 - 3) Encourages bonding and pro-social involvement;
 - 4) Supports recognition for positive behaviour and identity; and
 - 5) Fosters belief in the future.

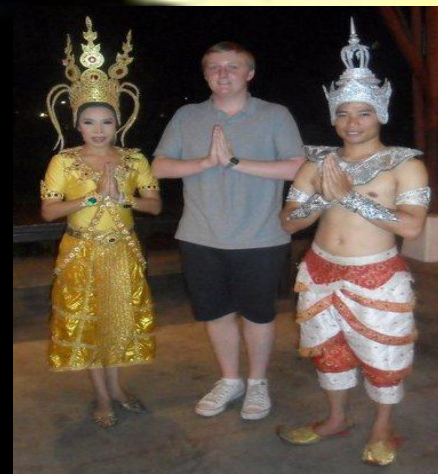


"Sawasdee Kap/Kha" and 'Wai' [*greetings of 'well being' in the Thai language and gesture*]

Education & Youth Development: Weekly Schedules

Week 1 – Week commencing 4th July 2011

| Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|-------|--|------------------------------------|---------------------------------------|------------------|---|----------|--------|
| 09-12 | Welcome Orientation Campus tour | Thai language | Introduction to Thai history | Thai language | Field trip to Ayutthaya (ancient Thai capital) | Free | Free |
| 13-16 | City tour (buddies) | Introduction to Thai culture | Introduction to Thai literature | Thai art | | | |
| 19-22 | Reception | | | | | | |

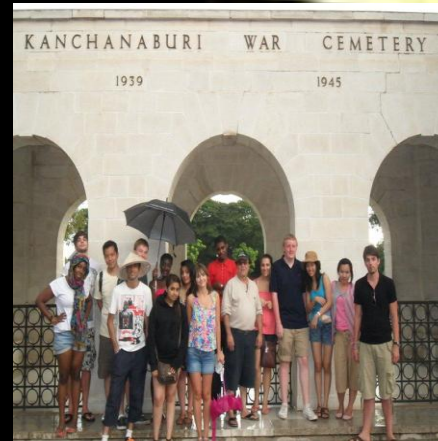


Thai Language, Thai History, Thai Cultural Dance, Ancient Thai capital of Ayutthaya

Education & Youth Development: Weekly Schedules

Week 2 – Week commencing 11th July 2011

| Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|-------|-------------------------|-------------------------|---|------------|---------------|---|------------------------|
| 09-12 | Thai language | Thai music | Thai language | Thai dance | Thai language | Visit to Kanchana buri (province with river Kwai) | Visit to Kanchana buri |
| 13-16 | Advertising in Thailand | Advertising in Thailand | Visit to advertising agency (Ogilvy & Mather, Thailand) | Thai film | Thai film | | |



Ogilvy & Mather, Location (The King & I), Kanchanaburi: War Cemetery & Bridge over River Kwai

Education & Youth Development: Weekly Schedules

Week 3 – Week commencing 18th July 2011

| Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|-------|---|-----------------------------------|-----------------------------------|--|----------------------------|----------|--------|
| 09-12 | Thai language | Thai theatre | Thai language | Thai theatre | Thai language | Free | Free |
| 13-16 | Visit to Kantana (digital production house) | Thai journalism (print/broadcast) | Thai journalism (print/broadcast) | Visit to The Nation/Bangkok Post (newspaper publisher) | Briefing for final project | | |
| 19-22 | | | | | Siam Niramit performance | | |



Kantana Digital Film



The Bangkok Post



Siam Niramit (Cirque Du Soleil)

Education & Youth Development: Weekly Schedules

Week 4 – Week commencing 25th July 2011

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------|---------------|---------------|---------------|---|-------------------------|
| 09-12 | Thai language | Free | Thai language | Free | Free |
| 13-16 | Final project | Final project | Final project | Final project: Submission/ presentation | Valedictory ceremony |
| 19-22 | | | | Dinner cruise | |



Fun Times: Floating Market, Elephant Sanctuary, Serious Times: Final Project and Graduation

Education & Youth Development: Educational Opportunities

“I saw how hard the students worked not only at the school but also outside the school. This has inspired me to push myself even further and to work harder than before.” – Alex Bracq

“I’ve learnt that as people we may have different beliefs and cultures but it is important to remain open minded as you learn more, we are all the same irrespective of the colour of our skin.” - Karen Koromah

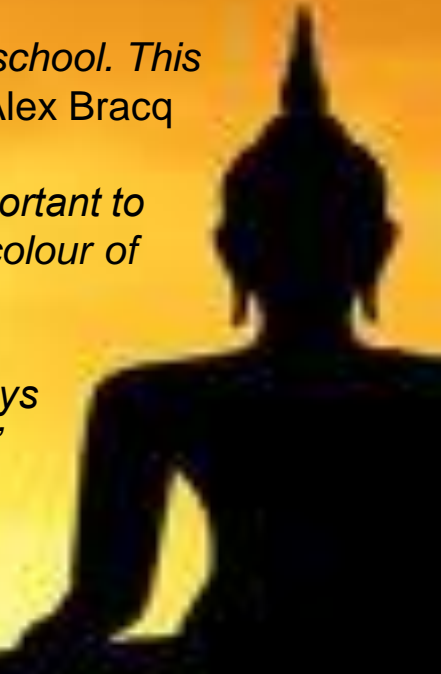
*“I think I have grown as a person to be more independent and learnt different ways of working with different people, both from my own country and the Thai people.”
-Samantha Bennet*

*“I learnt that I don’t have to be shy anymore and I can change and adapt myself into a new situation that I am not comfortable with and I can make really good friends in a short space of time.”
- Tom Axon*

Results of shared best practices and learning experiences:

- A positive change in stereotypes about people who are ‘different’ from ourselves.
- Cross-cultural understanding grew and enhanced.

These points underpin the constructs suggested by Schank (1997), O’Hara (2007) and Catalano et. al. (2004).



The Trip of a Lifetime: From UK to Thailand

Education & Youth Development: Educational Opportunities



The Trip of a Lifetime: From UK to Thailand

Education & Youth Development: Educational Opportunities

“Khon Khun Kap” [Thank You]

2012 Sister Cities Symposium, NC (USA)

Chulalongkorn University (Thailand)

Ogilvy & Mather (Thailand)

Kantana Digital Film Production (Thailand)

The Bangkok Post (Thailand)

Thai Cultural Dance Studio (Thailand)

British Council and PMI2 Connect (UK)

University of Hertfordshire (UK)



References

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