

# World View



**An International Program for Educators**

**The University of North Carolina at Chapel Hill**

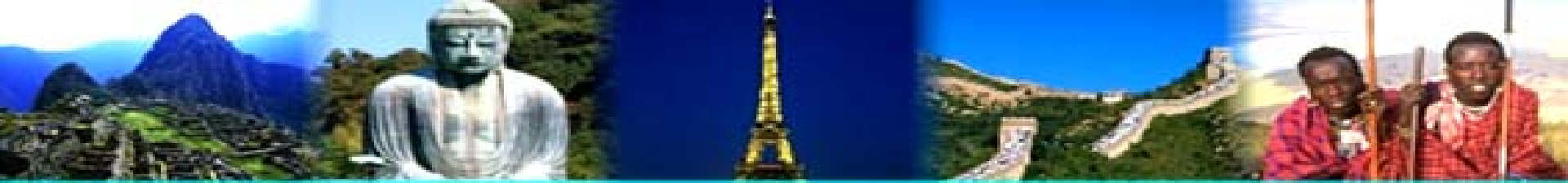
*Sister Cities Symposium: Connecting People and Ideas*

April 17, 2012



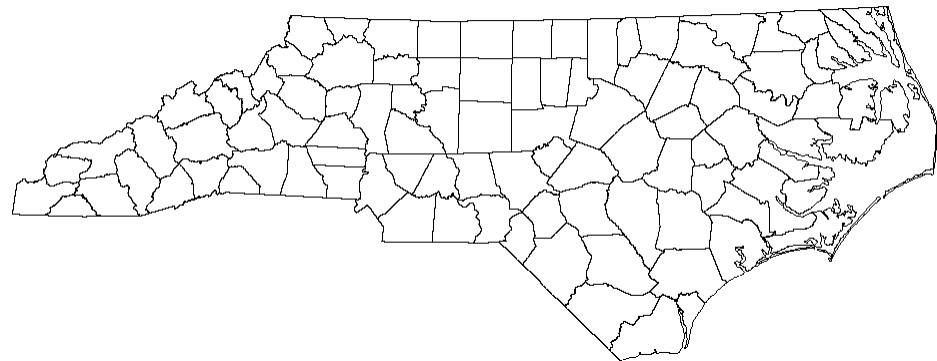
**SEVEN BILLION**

<http://video.nationalgeographic.com/video/the-magazine/the-magazine-latest/ngm-7billion/>



# Snapshot: North Carolina

- Population: **9,656,401**
- Person of Hispanic or Latino origin: **8.4%**
- Foreign Born persons: **7.4%**
- Languages other than English spoken in the home: **10.4%**





# North Carolina's Global Connections

More than 700 foreign-owned firms operate in North Carolina



Sony Ericsson



SIEMENS



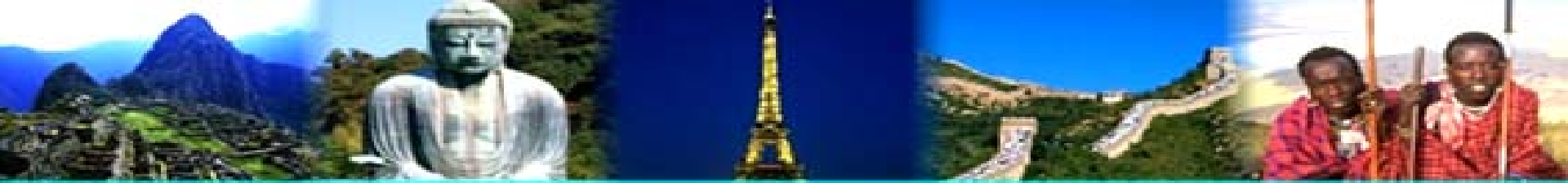
B/S/H/





# North Carolina's Global Connections

- 14 cities have **sister city partnerships** with 22 international cities
- Three **International Visitor Councils** bringing in delegations from over 70 countries in 2008
- Five **World Affairs Councils**
- **Rotary Peace Center** (Duke-UNC) and dozens of local **Rotary Clubs**
- North Carolina-Moldova **Partnership Program** led by the NC National Guard
- **Folk moot USA**, The State International Festival in NC
- **Local international festivals**



# North Carolina's Global Connections

## In the K-12 Student Population

More than 260 different languages are spoken  
in the homes of NC public school students

### Some you may know

Spanish

French

German

Mandarin

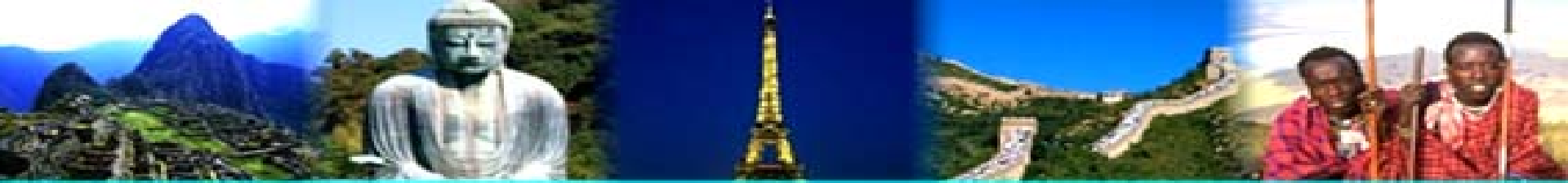
### Some you may not

Farsi

Gujarati

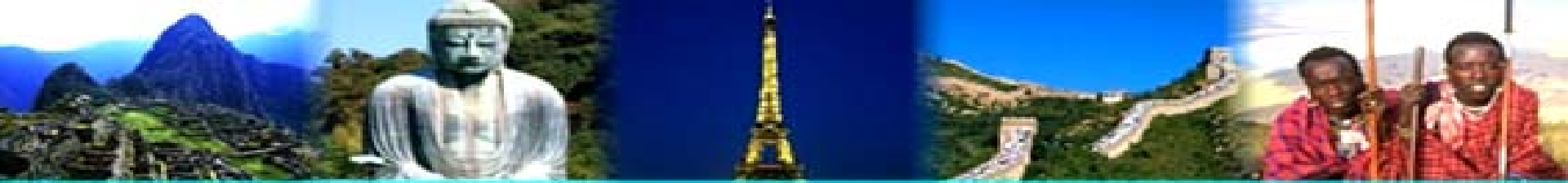
Shona

Tagalog



# Where does global education fit in?





**“Our students must emerge from schools college-ready and globally competent, prepared to Compete, Connect, and Cooperate with their generation around the world.”**



**Asia Society, International.org**




# **GLOBAL EDUCATION**

**Aims to enable learners to understand world issues while empowering them with knowledge, skills, values and attitudes desirable for world citizens to face global problems.**

**- EU Council  
North-South Centre**





Is my school global?

**Globally Competent  
Students are able to:**

- 1. Investigate the world beyond their immediate environment**
- 2. Recognize perspectives, others' and their own**
- 3. Communicate ideas effectively with diverse audiences**
- 4. Take action to improve conditions**

# North Carolina Professional Teaching Standards



*Every public school student will graduate from high school, globally competitive for work and postsecondary education and prepared for life in the 21st Century.*

*Mission of the North Carolina State Board of Education, August 2006*

The North Carolina State Board of Education charged the North

## A NEW VISION OF TEACHING

The different demands on 21st Century education dictate new roles for teachers in their classrooms and schools. The following defines what teachers need to know and do to be able to teach students in the 21st Century:

- Leadership among the staff and with the administration is shared in order to bring consensus and common, shared ownership of the vision and purpose of work of the school. Teachers are valued

North Carolina

# TEACHER EVALUATION PROCESS

North Carolina Teacher Evaluation Process

Observation	c. Teachers recognize the interconnectedness of content areas/disciplines. Teachers know the links and vertical alignment of the grade or subject they teach and the <i>North Carolina Standard Course of Study</i> . Teachers understand how the content they teach relates to other disciplines in order to deepen understanding and connect learning for students. Teachers promote global awareness and its relevance to subjects they teach.				
	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated (Comment Required)
✓	<input type="checkbox"/> Understand the links between grade/subject and the <i>North Carolina Standard Course of Study</i> .	. . . and <input type="checkbox"/> Demonstrates knowledge of links between grade/subject and the <i>North Carolina Standard Course of Study</i> .	. . . and <input type="checkbox"/> Demonstrates knowledge of the links and vertical alignment of the grade or subject area and the <i>North Carolina Standard Course of Study</i> . Relates content to other disciplines.	. . . and <input type="checkbox"/> Collaborates with teachers from other grades or subject areas to establish links between disciplines and influence school-wide curriculum and teaching practice.	
✓	<input type="checkbox"/> Displays global awareness.	<input type="checkbox"/> Promotes global awareness and its relevance to the subjects.	<input type="checkbox"/> Integrates global awareness activities throughout lesson plans and classroom instructional practices.	<input type="checkbox"/> Promotes global awareness and its relevance to all faculty members, influencing curriculum and teaching practices throughout the school.	



Public Schools of North Carolina  
State Board of Education  
Department of Public Instruction





# Connections to the Teacher Evaluation Standards

## **STANDARD I**

Teachers demonstrate leadership: *globally competitive students, professional learning community, professional growth*

## **STANDARD II**

Teachers establish a respectful environment for a diverse population of students: *knowledge of diverse cultures, counteract stereotypes, consider different points of view*

## **STANDARD III**

Teachers know the content they teach: *NCSCS, rigorous & relevant, develop content area literacy skills, link between grade & content areas, promote global awareness*

## **STANDARD IV**

Teachers facilitate learning for their students: *collaborate, engage students, help students understand connections...*

## **STANDARD V**

Teachers reflect on their practice: *actively investigate and consider new ideas*



## Global Education Task Force NC State Board of Education

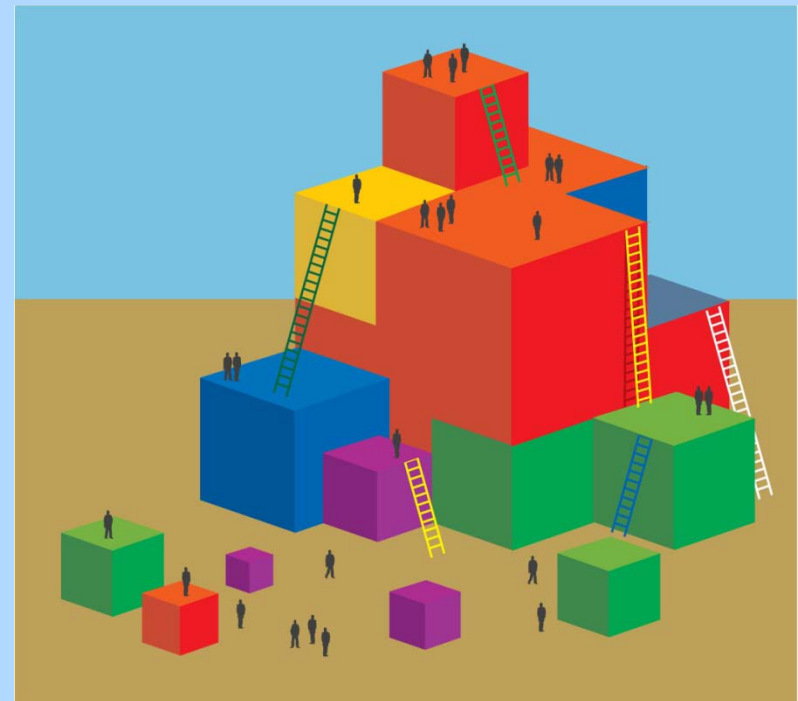
The Task Force on Global Education is defining "a new way of thinking about education.... What we in the U.S. call 'global education,' the rest of the world calls 'education.' Global education must play an important role if the purpose of education is to help students understand the world in which they live and empower them to deal with the situations in which they will find themselves."



# Globalization & Global Content in the Classroom

12  
11  
10  
9  
8  
7  
6  
5  
4  
3  
2  
1  
K

*State & system-wide  
commitment to help  
students develop an  
understanding of the  
breadth and depth of  
their global connections*



Arts, Comp, ESL, H & PE, LA, Math, Sci, Sec. Lang., SS, CTE



# World View

## *Mission*

Help schools and colleges prepare students to succeed in an interconnected, diverse, and multicultural world.

### **Accomplish mission by helping educators:**

- Develop a greater understanding of world regions, cultures, and global issues through professional learning opportunities and international travel.
- Integrate a global perspective into every subject area of the curriculum and at every grade level.
- Respond to rapid cultural changes in our classrooms and communities.



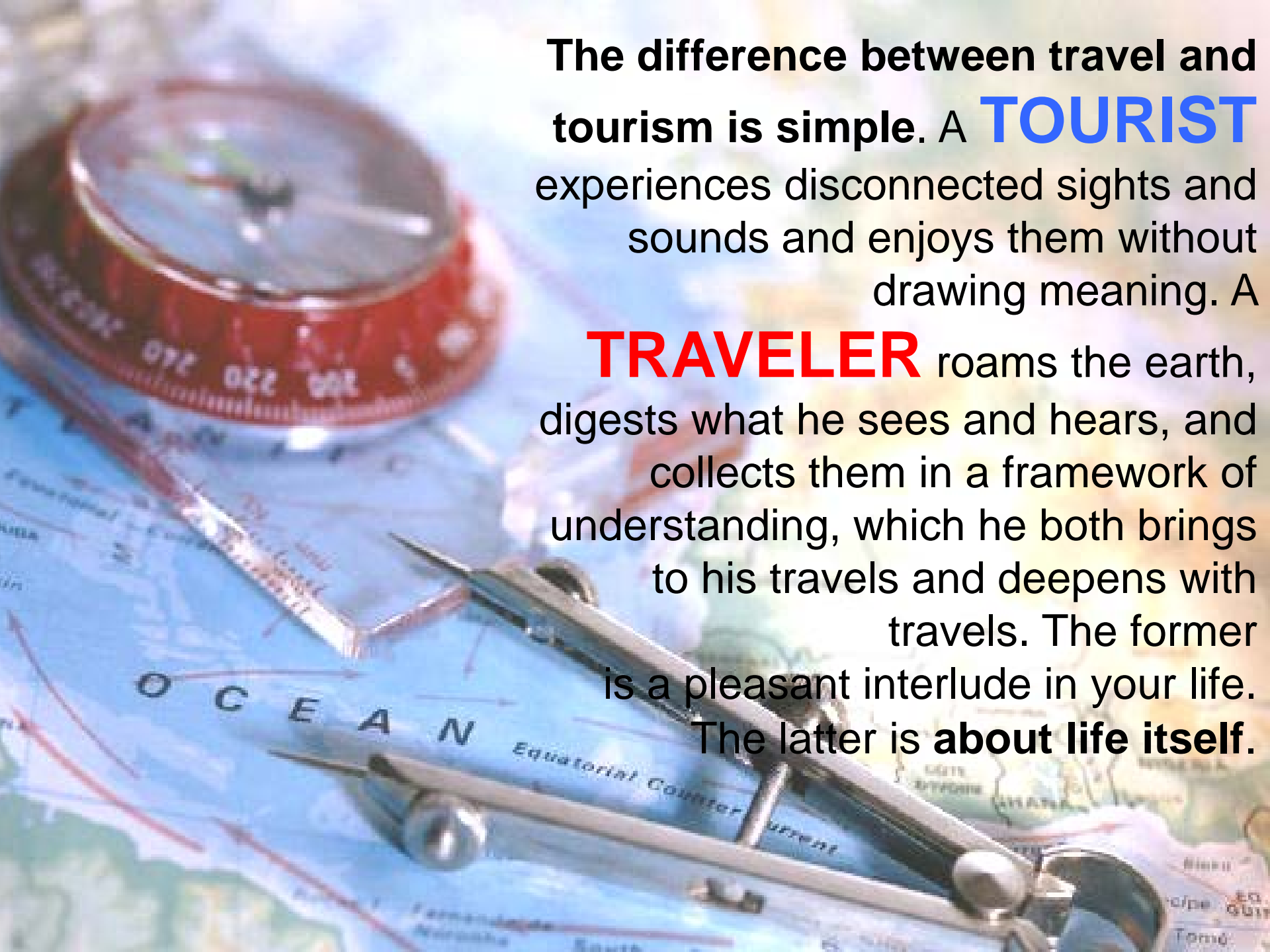


**In an era of ubiquitous interconnection, global awareness does not mean simply learning about other cultures' foods and holidays.**



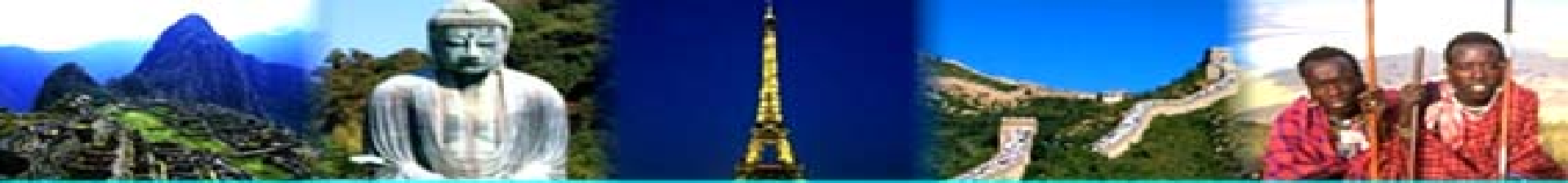
# Year Round Professional Development

1. Partners Program
2. K-12 Global Education Symposium
3. Community College Symposium
4. Latin America Seminar
5. Regional Seminar
6. K-12 Librarian/Media Specialist Workshop
7. Global Education Leaders' Program
8. International Study Visits
9. Online Globalization Courses

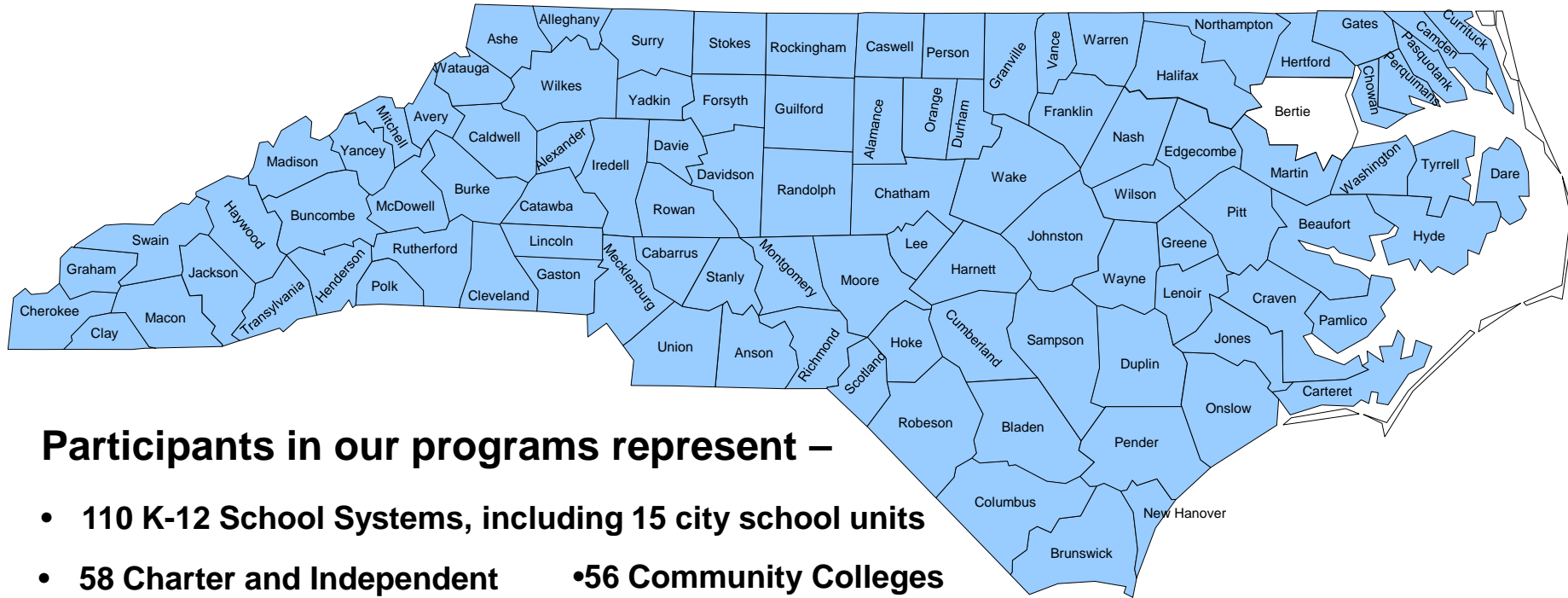
A red compass with a silver needle is positioned in the upper left. Below it, a map shows the word 'OCEAN' in large blue letters. A pair of dividers is open, resting on the map. The background is a soft-focus image of a map and travel-related items.

The difference between travel and tourism is simple. A **TOURIST** experiences disconnected sights and sounds and enjoys them without drawing meaning. A

**TRAVELER** roams the earth, digests what he sees and hears, and collects them in a framework of understanding, which he both brings to his travels and deepens with travels. The former is a pleasant interlude in your life. The latter is **about life itself**.



# Participants in World View Programs (1998-2011)



## Participants in our programs represent –

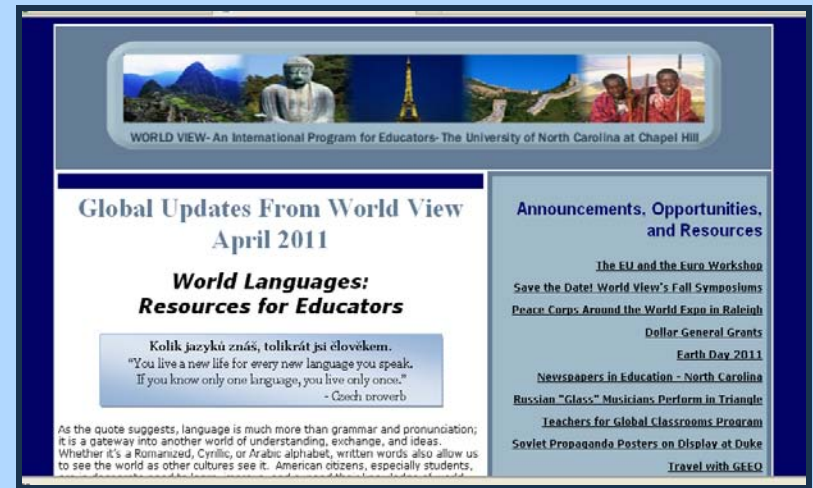
- 110 K-12 School Systems, including 15 city school units
- 58 Charter and Independent K-12 schools
- 3 Federal K-12 School Units
- 56 Community Colleges
- 24 Four-Year Colleges and Universities

★ **19,027 Educators from 99 counties and over 1,500 schools and colleges in North Carolina have attended programs**

# Outreach and Global Education Resources

- ◆ Broker of UNC Resources
- ◆ ThinkGlobal
- ◆ Action Plan Support
- ◆ Rotary WebFriends
- ◆ Foreign Currency Kits

- ◆ Curriculum Support
- ◆ Global Updates
  - Summer Opportunities
  - Grants
  - Earth Day
  - Media Literacy
  - Current Events and more
- ◆ Onsite Professional Development





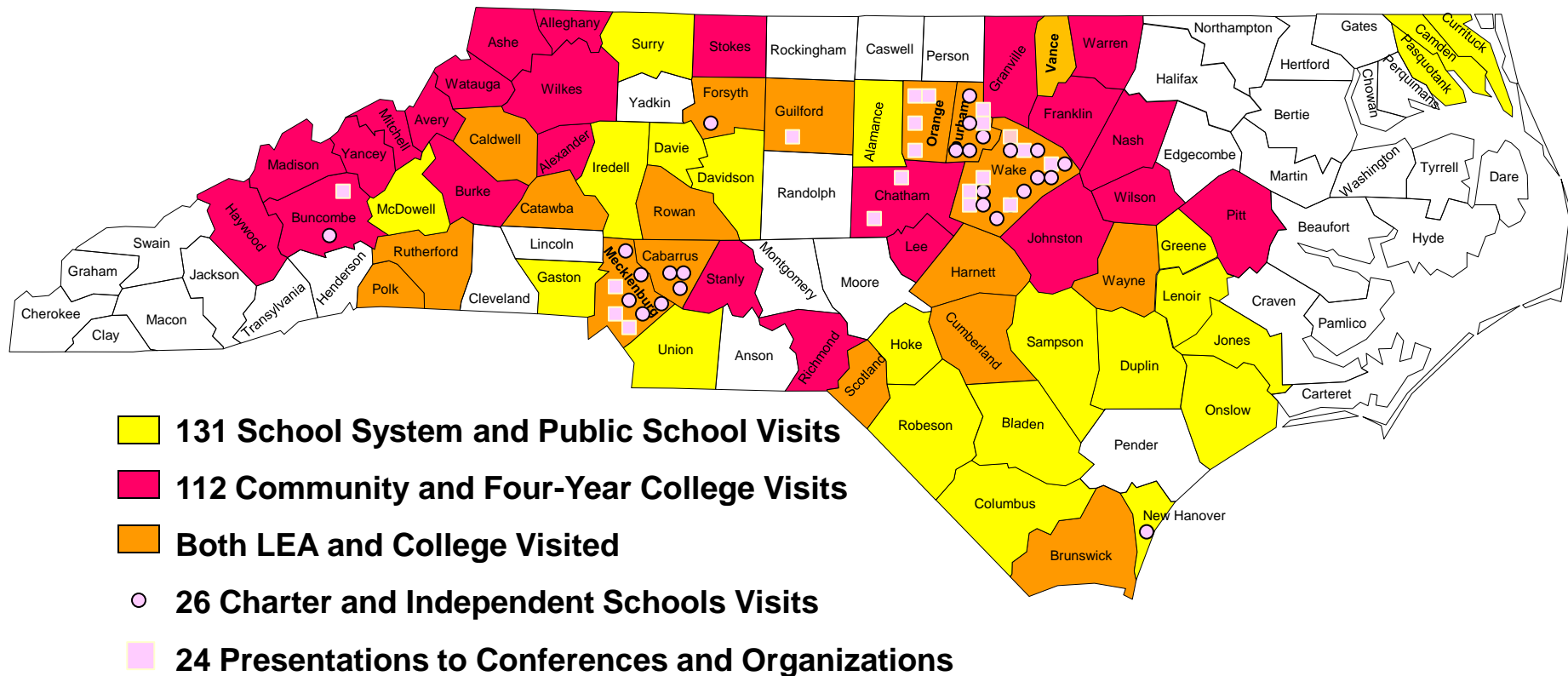
# WORLD VIEW TO YOU!

On-Site Professional Development for  
K-12 Educators

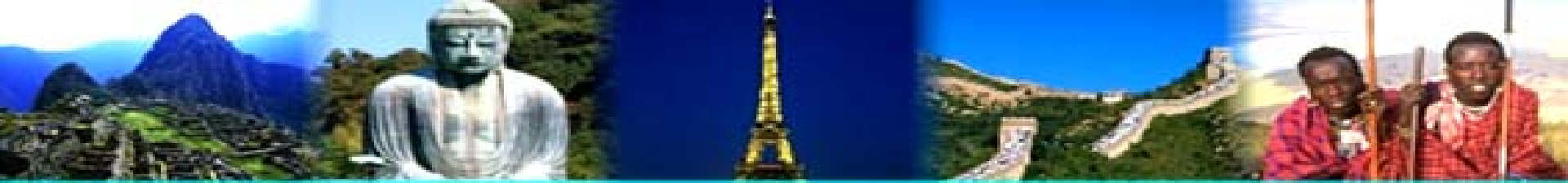




# School & College Outreach Visits by World View

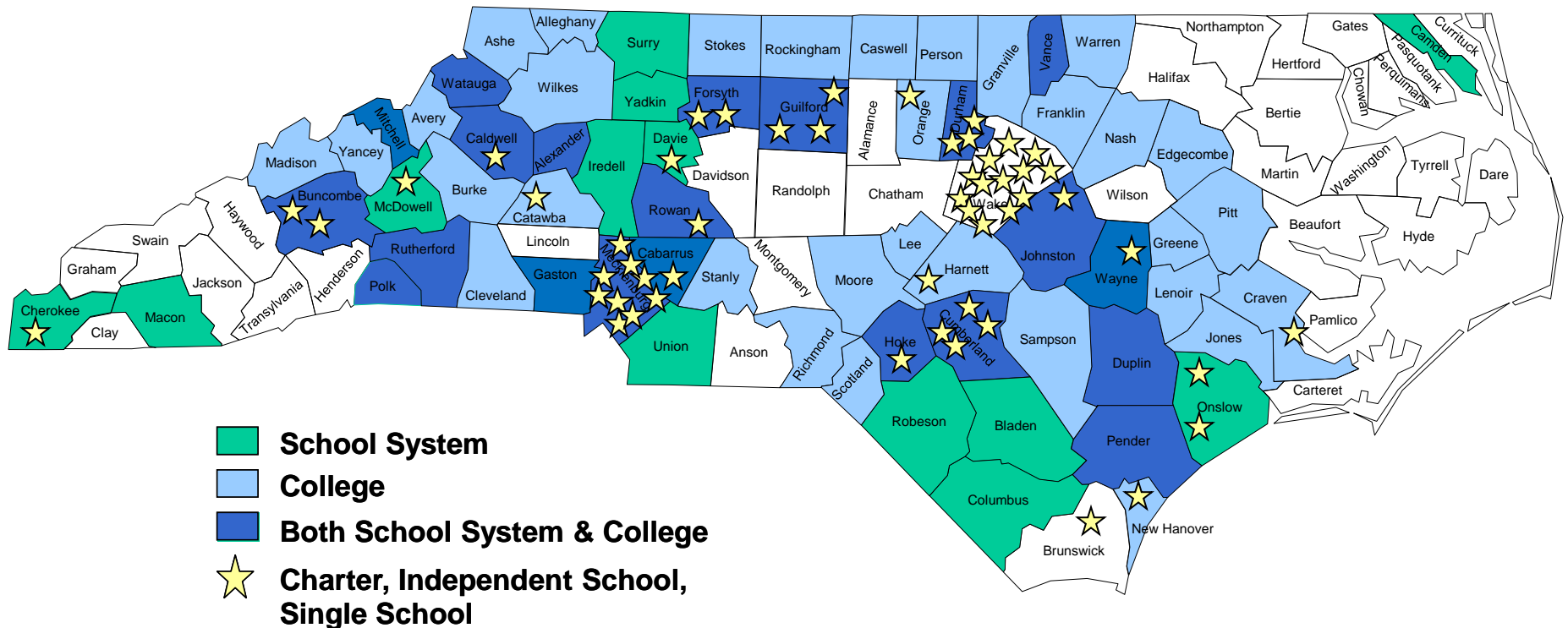


**326 visits to 64 counties have been conducted, benefitting over 8,970 North Carolina educators, students, and civic groups, since April 2008**



# World View Partners

## School Districts, Schools, and Colleges





# Innovation!

**Total # of schools: 53**

**Total Enrollment  
(2011-2012): 40,359**

**Ethnic Makeup**

White: 68%

African American: 13%

Hispanic: 14%

Other: 5%

## Union County Public Schools' Global Schools Criteria



Globalization. Innovation. Graduation.

	Visitor	Tourist	Traveler	Explorer
<b>Documented Travel for Students</b>	1-25 percent of students have traveled out of the country in the last five years. 1 Point	26-50 percent of students have traveled out of the country in the last five years. 2 Points	51-79 percent of students have traveled out of the country in the last five years. 3 Points	80-100 percent of students have traveled out of the country in the last five years. 5 Points
<b>Documented Travel for Staff Members</b>	1-25 percent of staff members have traveled out of the country in the last five years. 1 Point	26-50 percent of staff members have traveled out of the country in the last five years. 2 Points	51-79 percent of staff members have traveled out of the country in the last five years. 3 Points	80-100 percent of staff members have traveled out of the country in the last five years. 5 Points
<b>Travel Projects</b>	From July, 2011-June, 2012, the school has one teacher-organized student travel project using a private company. 1 Point	From July, 2011-June, 2012, the school has two to four teacher-organized student travel projects using a private company. 2 Points	From July, 2011-June, 2012, the school organizes and leads one organized student travel project that includes homestays. Or From July, 2011-June, 2012, the school has five teacher-organized student travel projects using a private company. 3 Points	From July, 2011-June, 2012, the school organizes and leads more than one organized student travel project that includes homestays. And From July, 2011-June, 2012, the school has five teacher-organized student travel projects using a private company. 5 Points
<b>International Sister Schools Project</b>	The school has one club/class who participated in a project (Skype, Voicethread, Epals, etc.) with their international sister school. 1 Point	The school has more than one club/class who participated in a project (Skype, Voicethread, Epals, etc.) with their international sister school. 3 Points	The school participates in multiple exchange projects with more than one international sister school. 4 Points	The school participates in multiple exchange projects with more than one international sister school; a Memorandum of Agreement is established with one or more of the international sister schools. 5 Points
<b>International Clubs</b>	The school has an internationally-focused club that completes a 1 Point	The school has an internationally-focused club that partners with 3 Points	The school has an internationally-focused club that partners with 4 Points	The school has a club that partners with an international 5 Points

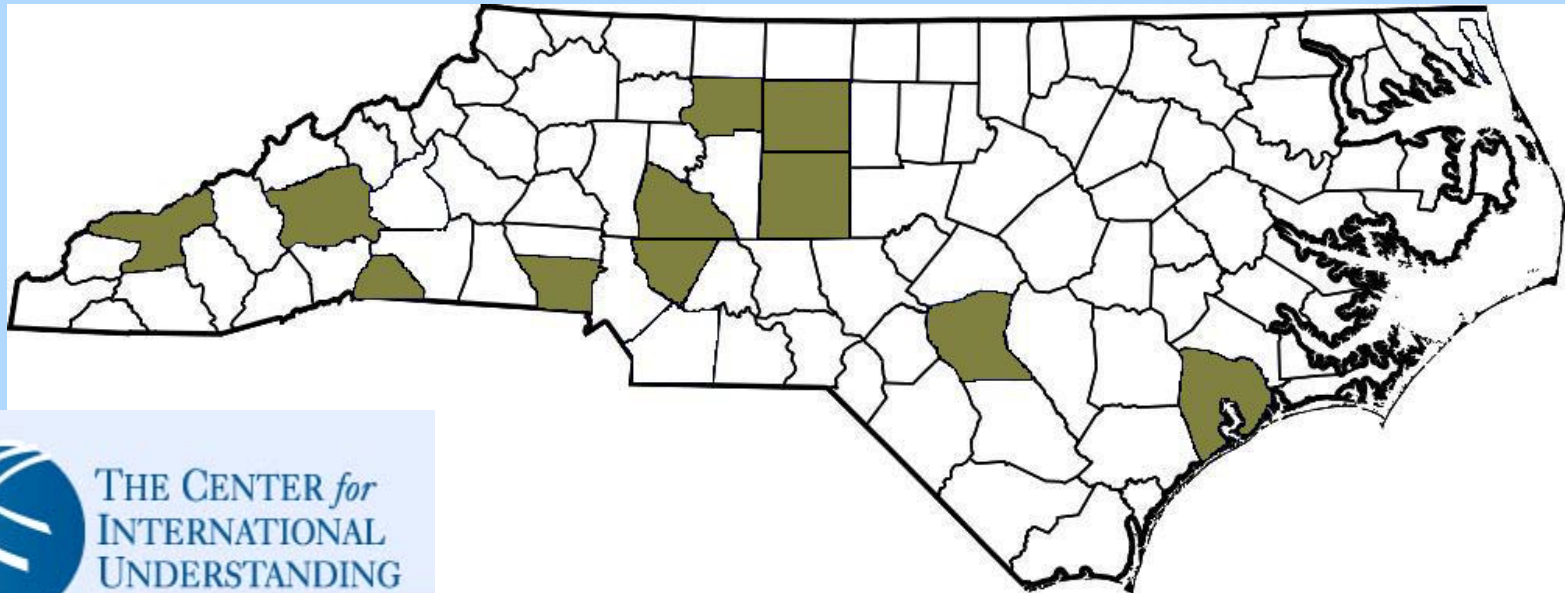
UCPS International School 85+ points

UCPS Global Partners School 60-84 points

UCPS Global Affiliate School 45-59 points

UCPS Goodwill Ambassadors School 35-44 points

**Confucius Classrooms** provide students the opportunity to study Mandarin Chinese, learn about Chinese culture and history, and to share their own culture and history with Chinese students through school-to-school partnerships



THE CENTER *for*  
INTERNATIONAL  
UNDERSTANDING  
*The University of North Carolina*



UNC  
GLOBAL

# Federally Funded Centers

**African Studies Center**

**Center for International  
Business Education  
and Research**

**Center for European  
Studies/EU Center of  
Excellence**

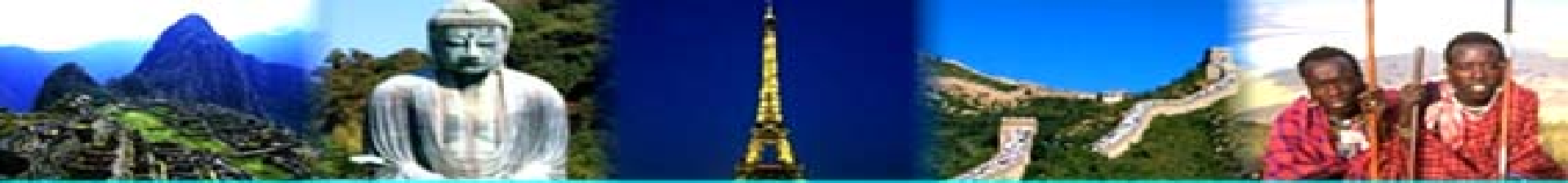
**Consortium for Latin  
American and  
Caribbean Studies**

**Center for Global Initiatives**

**Duke-UNC Consortium for  
Middle East Studies**

**Center for Slavic, Eurasian,  
and East European Studies**





**If it takes a village...**

*to raise a child,*



**it takes a system (K-12)**

*to educate him or her to be  
globally competent & competitive.*

*My alphabet starts with  
this letter called yuzz. It's  
the letter I use to spell  
yuzz-a-ma-tuzz. You'll be  
sort of surprised what  
there is to be found once  
you go beyond 'Z' and start  
poking around!*







# | WORLD VIEW

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